# Equality, Diversity, Cohesion and Integration Screening

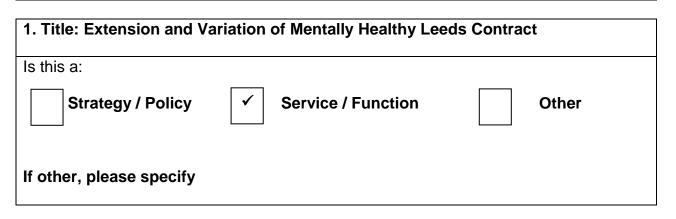


As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

| Directorate: Adults and Health | Service area: Integrated Commissioning |
|--------------------------------|--|
| Lead person: Eleanor Clark     | Contact number: 0113 3787844           |



### 2. Please provide a brief description of what you are screening

Leeds City Council commissions Touchstone to deliver the Mentally Healthy Leeds service, which takes a community development approach to improve mental wellbeing. Mentally Healthy Leeds works within the most deprived communities in the city where there is a higher risk of poorer mental health and where we have the highest number of suicides. This includes working with men at risk of suicide through local community development and deploying workers into communities to respond to potential contagion or clusters of suicides following real time surveillance intelligence, alongside Leeds Suicide Bereavement service and the Police. MHL also works with people who are less resilient and isolated, including through local volunteering work, as keeping mentally resilient and promoting protective factors is an effective way of keeping people well and encouraging them to seek help early.

The initial contract period expires on 31<sup>st</sup> March 2020 and there is provision within the contract to extend by up to 24 months. Approval is being sought to extend the contract for the full 24 months available. It is also proposed that the contract be varied to include

a revised specification and performance framework that:

- provide focus on priority aspects of the delivery model
- respond to the challenges brought about by Covid-19
- ensure performance measures fully reflect the service aims and ambitions

As the decision would result in continuity of existing provision, there are no new impacts on any groups.

## 3. Relevance to equality, diversity, cohesion and integration

All the council's strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

| Questions  | Yes | No           |
|--|-----|--------------|
| Is there an existing or likely differential impact for the different       |     | √            |
| equality characteristics?  |     |              |
| Have there been or likely to be any public concerns about the              |     | √            |
| policy or proposal?  |     |              |
| Could the proposal affect how our services, commissioning or               |     | $\checkmark$ |
| procurement activities are organised, provided, located and by             |     |              |
| whom?  |     |              |
| Could the proposal affect our workforce or employment                      |     | $\checkmark$ |
| practices?   |     |              |
| Does the proposal involve or will it have an impact on                     |     | $\checkmark$ |
| <ul> <li>Eliminating unlawful discrimination, victimisation and</li> </ul> |     |              |
| harassment   |     |              |
| <ul> <li>Advancing equality of opportunity</li> </ul>                      |     |              |
| <ul> <li>Fostering good relations</li> </ul>                               |     |              |

If you have answered no to the questions above please complete sections 6 and 7

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5.**

### 4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

#### • Key findings

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

### • Actions

(think about how you will promote positive impact and remove/ reduce negative impact)

| <ol> <li>If you are <b>not</b> already considering the impact on equality, diversity, cohesion and<br/>integration you will need to carry out an impact assessment.</li> </ol> |  |  |  |
|--|--|--|--|
| Date to scope and plan your impact assessment:   |  |  |  |
| Date to complete your impact assessment  |  |  |  |
| Lead person for your impact assessment (Include name and job title)  |  |  |  |

| <b>6. Governance, ownership and approval</b><br>Please state here who has approved the actions and outcomes of the screening |                       |            |  |  |
|--|-----------------------|------------|--|--|
| Name   | Job title             | Date       |  |  |
| Julie Staton   | Head of Commissioning |            |  |  |
| Date screening completed   | I                     | 02/10/2020 |  |  |

### 7. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board**, **Full Council, Key Delegated Decisions** or a **Significant Operational Decision**.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to <u>equalityteam@leeds.gov.uk</u> for record.

Complete the appropriate section below with the date the report and attached screening was sent:

| For Executive Board or Full Council – sent to<br>Governance Services                                  | Date sent: |
|---|------------|
| For Delegated Decisions or Significant Operational Decisions – sent to appropriate <b>Directorate</b> | Date sent: |
| All other decisions – sent to<br>equalityteam@leeds.gov.uk  | Date sent: |